

NEXT

DOOR

CURRICULUM

SPOTLIGHT



EARLY

HEAD

START

HIGHLIGHTS

Routines and Experiences



nextdoor



Kayley is working on her fine motor skills

by using a hole punch to make
“caterpillar bites” in her,
The Very Hungry Caterpillar leaf.

29th St. - Room 22 - 2 Year Olds

This picture shows a small group activity in which encourages our students to come together for a common activity.

Each child brought their own chair to the table, got a piece of paper, picked out their crayon, and started coloring. Some kids stopped coloring to show the person next to them what they drew.

Capital Dr. - Room 106 - Early Head Start



HEAD

START

ALIGN LIGHTS

Creative Curriculum Studies



nextdoor



De'Angelo W., Aiydon H. and Ahmir J.

are engaged in dramatic play as they build a brick house out of blocks.

They each took on a role of one of the main characters in the story as they retold the story of The Three Little Pigs.

29th St. - Room 77 - 3 year olds

In 107, the children are
**practicing their
architectural skills**

by designing their own types of
buildings in all areas of the classroom!

Capitol Dr. - Room 107 - 3 year olds



These focused students are extending their unit study of trees in a colorful way.

Stenciling leaves means fine motor skills,

following a multi-step procedure, and making material choices!

29th St. - Room 214 - K4





In 222, as part of our Pets study, we discussed the
**difference between wild
and domesticated animals.**

Our class loves acting out animals and their sounds.
Here, our students are showing us how Gorillas move
and the sounds that they make.

Capitol Dr. - Room 222 - K4

K-5

Common Core

Highlights



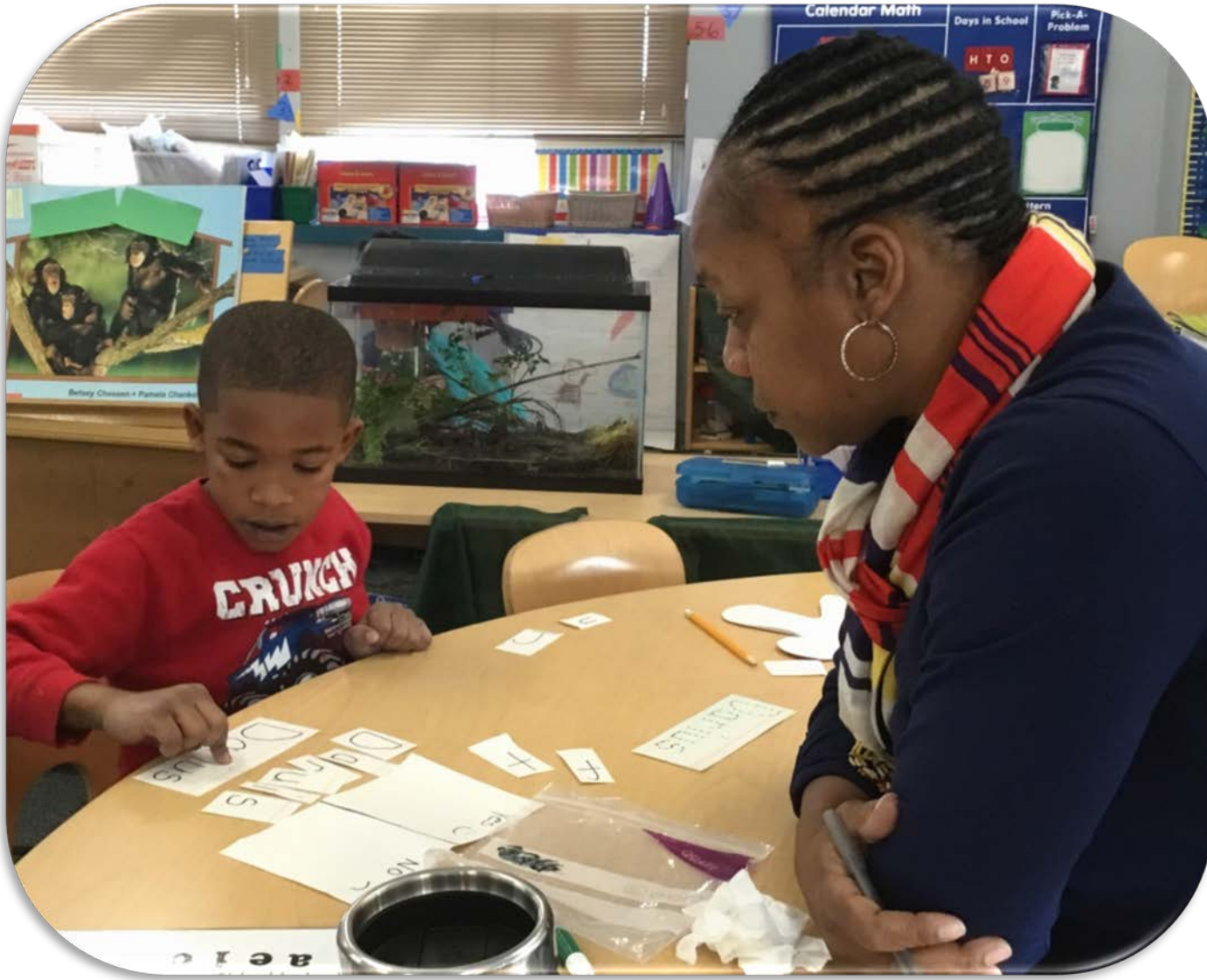
nextdoor

Audrey, LaMarion, and Lauren are enjoying
computer lab time.

Working on keyboarding skills, these K5
students are gearing up for the 21st Century!

29th St. - Room 134 - K5





Letters are the meat and potatoes of K5 learning. Here a student is

sequencing,
counting, and
naming each
letter in his name.

Each day Ms. Payne does this warm up skill before students work on their writing.

Capitol - Room 228 - K5